

Armada High School Vocal Music Syllabus

Rachel Ulinski, Director Armada High School (586)784-2426

Welcome to our Vocal Music class. We will have an exciting year learning how to use our voices as instruments. In this class you will not only be singing, but reading musical literature as well. You will learn music theory, history and technique to enable you to be a better musician and singer.

We will be following the Armada High School Standards Based Grading Policy. All grades will be on a four point scale and will be determined based on the following criteria:

- Attendance
- Performance Preparation
- Participation
- Tests/Written Assignments
- Employability

Attendance:

Attendance is mandatory for rehearsals and performances (please see rehearsal/performance dates on page 5). As this is an ensemble that requires all members to depend on each other, it is essential that all members attend rehearsals and performances. Absences will only be excused from rehearsals if they correspond with the school's attendance policy. Performances will only be excused if a written excuse has been submitted to the director at least 3 weeks in advance of the performance date. Emergency scenarios will be left to the discretion of the director. If a student misses rehearsals and/or performances there will be an opportunity for the student to make up the assignment with an alternate assignment.

Performance Preparation:

Performance preparation is how a student prepares to perform. You will be expected to know the materials proficiently and work to improve technical skills, (ex.Posture, breathing techniques, intonation). If you are prepared, your performances will be outstanding!

Participation:

Participation is required for this class. Students will need to be prepared for class with all materials (music, folder, pencil) and giving their best effort toward improvement for all points to be received. A little effort goes a long way in this class!

Test/Written Assignments:

Tests and/or written assignments will be given weekly. Each assignment will be graded by a point system with a rubric of how points are awarded. If a student is absent they will be expected to make up the assignment. Assignments can be found on Schoology.

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Employability:

Employability is a learning target that assesses effectively contributing to class, completing tasks in a timely manner, acting as a responsible member of the learning community, and collaborating effectively with group members-basically being a "good employee."

Standards to be assessed include:

| Strand 1: | Create | |
|--------------|--|--|
| Standard C.1 | Engage in full iterative cycles of the artistic/creative process by problem seeking, exploring, making analytical, application, aesthetic, and design choices, before completion. | |
| Standard C.2 | Develop an idea, question, or problem that is guided by the personal, historical, contemporary, cultural, environmental, and/or economic contexts of the visual, performing, or applied arts discipline. | |
| Standard C.3 | Understand, recognize, and use the elements, organizational principles, patterns, relationships, techniques, skills, and applications of the visual, performing, or applied arts disciplines. | |
| Standard C.4 | Use the best available and appropriate instruments, resources, tools, and technologies to facilitate critical decision-making, problem solving, editing, and the creation of solutions. | |
| Standard C.5 | Reflect on and articulate the steps and various relationships of the artistic/creative process. | |
| Strand 2: | Perform/Present | |
| Standard P.1 | Apply the techniques, elements, principles, intellectual methods, concepts, and functions of the visual, performing, or applied arts discipline to communicate ideas, emotions, experiences, address | |
| | opportunities to improve daily life, and solve problems with insight, reason, and competence. | |
| Standard P.2 | Demonstrate skillful use of appropriate vocabularies, tools, instruments, and technologies of the visual, performing, or applied arts discipline. | |
| Standard P.3 | Describe and consider relationships among the intent of the student/artist, the results of the artistic/creative process, and a variety of potential audiences or users. | |
| Standard P.4 | Perform, present, exhibit, publish, or demonstrate the results of the artistic/creative process for an audience. | |
| Strand 3: | Respond | |
| Standard R.1 | Observe, describe, reflect, analyze, and interpret works of the visual, performing, or applied arts | |
| Standard R.2 | Identify, describe, and analyze connections across the visual, performing, and applied arts disciplines, and other academic disciplines. | |
| Standard R.3 | Describe, analyze, and understand the visual, performing, or applied arts in historical, contemporary, social, cultural, environmental, and/or economic contexts. | |
| Standard R.4 | Experience, analyze, and reflect on the variety of meanings that can be derived from the results of the artistic/creative process. | |

Concert Attire for Performances:

Uniforms will be assigned to each student and will be released to them two weeks prior to the performance date. Students will have a date of return given to them when uniforms are to be returned.

Uniforms consist of: Ladies: Dress/Sash

Gentlemen: Black Vest, Tie

Students will need to provide:

Ladies: Nude Nylons/ Black Closed Toe Shoes (Please purchase black "Character" dance shoes 1.5" heel)

Gentlemen: Black Dress Pants, Black Socks/ Black Dress Shoes, Black Dress Shirt (Chorale), White Dress Shirt (Concert Choir)

Please refrain from using jewelry for performances.

*A cleaning fee of \$10 will be charged to all students upon return of uniform. Students may use money from music accounts to pay for the cleaning fee.

*There will be a charge for uniforms not returned by specified date or in condition it was released in. (ex: holes, rips, tears, etc.) Please notify the director if an accident has occurred at any time with any part of the uniform or dress bag.

Charges will apply as follows:

Dresses: \$80 Vests: \$30 Ties: \$20 Sash: \$20 Dress Bags: \$25

Schoology Learning Platform:

Schoology Learning is our district's learning management system. Schoology enables students to access all of their course materials, resources, and lessons in one central location. However, we will continue to use PowerSchool for our gradebook for the 22-23 school year.

Classroom Rule: Be respectful to yourself and others

I look forward to working with each of you. I know that it will be an exciting year. If you have concerns please don't hesitate to contact me. I will be at the High School for hours 1-3. I will be at the middle school hours 4-6. The best way to reach me would be through e-mail at this address: rulinski@armadaschools.org My door is always open.

*Calendar, handouts, syllabus, and all other related materials are readily available on our class website: www.armadachoirs.weebly.com



Vocal Music Band App

Chorale

The "Band" App will be used to send out reminders and information throughout the year. Please check your email for the invitation to join our "Band".

OR

Concert Choir

The "Band" App will be used to send out reminders and information throughout the year. Please check your email for the invitation to join our "Band".

Please join our group to get the updates about events or assignments in class!



Vocal Music Rehearsal/Performance Dates 2022/23

October 3, 2022: Registration opens for High School Solo & Ensemble Festivals - Festival takes place for the high school on January 13/14, 2023 - Chippewa Valley High School

November 29, 2022: Chorale Preliminary Rehearsal, 2:30 - 3:30pm, AHS Auditorium

November 30, 2022: Combined Choirs Dress Rehearsal, 2:30 - 4:30pm, AHS Auditorium

December 1, 2022: Combined Choirs Holiday Concert, 7:00pm, Armada High School Auditorium

*December 3, 2022: Chorale to perform for Holly Days in Armada (TBD)

*December 13, 2022: Combined Choirs to hold Armada MS/HS Talent Show Auditions, 2:30pm, Armada High School Choir Room

*January 13/14, 2023: MSVMA High School Solo & Ensemble Festival, Chippewa Valley HS

March 13-16, 2023: High School & Middle School Choirs to perform at MSVMA Choral Festival, site/time/date TBD

April 18, 2023: Combined Choirs to hold Armada MS/HS Talent Show Dress Rehearsal, 2:30pm, Armada High School Choir Room

April 19, 2023: Combined Choirs to host Armada Middle and High Schools' Talent Show, 7:00pm, Armada High School Auditorium

May 1, 2023: Chorale Preliminary Rehearsal, 2:30 - 3:30pm, AHS Auditorium

May 2, 2023: Combined Choirs Dress Rehearsal, 2:30 - 4:30pm, AHS Auditorium

May 3, 2023: Combined Choirs Spring Concert, 7:00pm, Armada High School Auditorium

*May 24, 2023: Combined Choirs to perform at Graduation Ceremony, 6:00pm, Armada High School

*High School Only Events

HS & MS Choir Events

The performances scheduled will be "live" unless restrictions due to Covid apply.

The dates listed will be assessment opportunities - attendance is mandatory.

Please sign below and return to Mrs. Ulinski.

| Students: | |
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| <i>I</i> , | , have read and agree to follow the guidelines set |
| (Print student's name) in the Vocal Music Syllabus. | |
| in the vocal Music Syttabus. | |
| Signed: | |
| (Student's Signature) | |
| D. C. | |
| Date: | |
| | |
| n | |
| Parents: | |
| <i>I</i> , | Along with my child, |
| (Parent's Name) | (Student's Name) |
| Have read and agree with the guideline child follow the guidelines set for them. | es set in the Vocal Music Syllabus. I will do my best to help my |
| Signed: | |
| | arent's Signature) |
| Date: | |
| | |
| Important information about your child | l - strengths or greas of concern |
| important information about your critical | sirengins or areas of concern |
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